

OAKLAND CUSD #5

**5<sup>TH</sup> GRADE**  
**MAY 4 - 8, 2020**

LISA ROBERTSON

# Week of May 4 - 8, 2020

## Mrs. Robertson 5th Grade

**Office Hours: Monday, Tuesday, Thursday 1-3pm**

Please complete the assignments on the worksheet, a separate sheet of paper, or in a google doc. You can take pictures or scan paper copies of assignments and email them to me or you may turn in assignments to the school on Mondays when you pick up the next week's assignments.

If you have any questions or concerns, please do not hesitate to contact me.

**Choose 1 item to complete per subject:**

<b>Class</b>	<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3 (Enrichment)</b>
Math	Chapter 6 Spiral Review	Multiply by 10,100, and 1000	Fractional terms puzzle
Reading	Fiction passage "Bruce and the Spider" and questions	Nonfiction passage "Gold Rush Boomtowns" and questions.	Pick 1 item to complete from the reading choice board.
Language Arts	To, Too, Two Grammar Worksheet	Journal Prompt "If you could travel anywhere in the world, where would you go and why?"	Roll and write a story or create your own story.
Social Studies	Map skills - create a map worksheet	Latitude and Longitude worksheet	Research your president and answer 3 "after presidency" questions about your president
Science	Dichotomous Key worksheet	Bar Graph worksheet	Line Graph worksheet

Name: \_\_\_\_\_

Please show your work for each problem.

1. Alex wants to buy some computer games at the store. Each game costs \$26.85. How much money does Alex need to purchase 4 computer games?



- (A) \$100                      (C) \$104  
(B) \$100.40                (D) \$107.40

2. Leigh biked 7.5 miles each day for 3 days. How many miles did she bike altogether?



- (F) 24 miles                (H) 22.5 miles  
(G) 23.5 miles            (I) 22 miles

3. The students at McKinley School collected \$2,389.64 during a fundraiser. The money will be divided equally between two charities. Rounded to the nearest hundred dollars, about how much money will the students donate to each charity?

- (A) \$1,000  
(B) \$1,194.82  
(C) \$1,200  
(D) \$5,000

4. One pineapple weighs 1.8 pounds. About how much would four pineapples weigh?



- (P) 4 pounds                (H) 4.8 pounds  
(G) 8 pounds                (I) 2.2 pounds

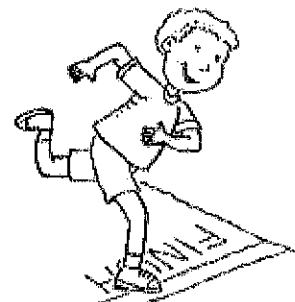
5. Richard lives 14.3 miles from the museum. He lives 10 times that distance from the nearest zoo. How many miles away does Richard live from the nearest zoo?



- (A) 1,430 miles            (C) 14.3 miles  
(B) 143 miles              (D) 14,300 miles

6. Chandler ran for 23 minutes on Monday, 28 minutes on Wednesday, and 33 minutes on Friday. If this pattern continues, for how many minutes will he run on Sunday?

- (F) 43 minutes  
(G) 38 minutes  
(H) 30 minutes  
(J) 48 minutes



Name: \_\_\_\_\_

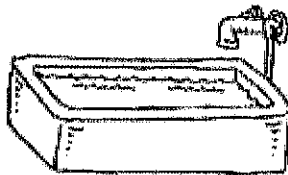
Please show your work for each problem.

7. The circus made \$14,250 in ticket sales one weekend. They sold 1,000 tickets. How much did the circus make per ticket, if each ticket cost the same amount?



- (A) \$142.50      (C) \$1.43  
 (B) \$14.00      (D) \$14.25

8. An average person uses 11.6 gallons of water during a bath. How many gallons of water would an average person use for 7 baths?



- (F) 11.2 gallons      (H) 81.2 gallons  
 (G) 77.1 gallons      (I) 82 gallons

9. Louise has \$62. She wants to buy some movies at the store. If each movie costs \$15.50, how many movies can Louise buy?



- (A) 5 movies      (C) 3 movies  
 (B) 4 movies      (D) 2 movies

10. A pair of shoes costs \$70. To find the sales tax, multiply the cost by 0.06. How much sales tax would you pay when purchasing the shoes?



- (F) \$4.72  
 (G) \$74.20  
 (H) \$0.42  
 (I) \$4.20

11. Find the area of a lawn that is 62 feet long by 57.3 feet wide.

$A = \text{length} \times \text{width}$

- (A) 3,552.6 square feet  
 (B) 3,534 square feet  
 (C) 2,976 square feet  
 (D) 2,900 square feet

12. There are 9.6 grams of protein in a serving of trail mix. How many grams of protein are in 3 servings of the trail mix?

- (F) 30 grams  
 (G) 28.8 grams  
 (H) 27.6 grams  
 (J) 27 grams

Name: \_\_\_\_\_

**Find the answers for each section. Use mental math if possible.**

Write the answers in the boxes.

$426 \times 10 =$

$319 \times 10 =$

$740 \times 10 =$

$985 \times 10 =$

$102 \times 100 =$

$725 \times 100 =$

$909 \times 100 =$

$651 \times 100 =$

$4,000 \times 10 =$

$5,649 \times 10 =$

$6,302 \times 100 =$

$9,711 \times 100 =$

Find the number that has been multiplied by 100.

$\quad \times 100 = 163,100$

$\quad \times 100 = 841,300$

$\quad \times 100 = 636,500$

$\quad \times 100 = 521,000$

Write the answers in the boxes.

$4,732 \times 1,000 =$

$9,105 \times 1,000 =$

$6,211 \times 1,000 =$

$4,711 \times 1,000 =$

$11,264 \times 1,000 =$

$84,322 \times 1,000 =$

$47,544 \times 1,000 =$

$75,543 \times 1,000 =$

$59,223 \times 1,000 =$

$84,326 \times 1,000 =$

Name: \_\_\_\_\_

## Ecology: Fractional Terms

Combine the fractional parts of two words to create a new word. For example, the first  $\frac{1}{2}$  of pollen (poll) combined with the last  $\frac{1}{2}$  of chute (ute) is *pollute*. Then write each term in the correct Amazing Facts sentence below.

1. The first  $\frac{1}{2}$  of **wage** combined with the last  $\frac{1}{2}$  of **mister**. \_\_\_\_\_
2. The first  $\frac{1}{2}$  of **favor** combined with the last  $\frac{1}{2}$  of **roam**. \_\_\_\_\_
3. The first  $\frac{1}{2}$  of **pastry** combined with the last  $\frac{1}{2}$  of **copper**. \_\_\_\_\_
4. The first  $\frac{1}{2}$  of **planet** combined with the last  $\frac{1}{2}$  of **fantastic**. \_\_\_\_\_
5. The first  $\frac{1}{2}$  of **enervate** combined with the last  $\frac{1}{2}$  of **geology**. \_\_\_\_\_
6. The first  $\frac{1}{2}$  of **reason** combined with the last  $\frac{1}{2}$  of **unicycle**. \_\_\_\_\_
7. The first  $\frac{1}{2}$  of **galley** combined with the last  $\frac{1}{2}$  of **talons**. \_\_\_\_\_
8. The first  $\frac{1}{2}$  of **millimeter** combined with the last  $\frac{1}{2}$  of **action**. \_\_\_\_\_

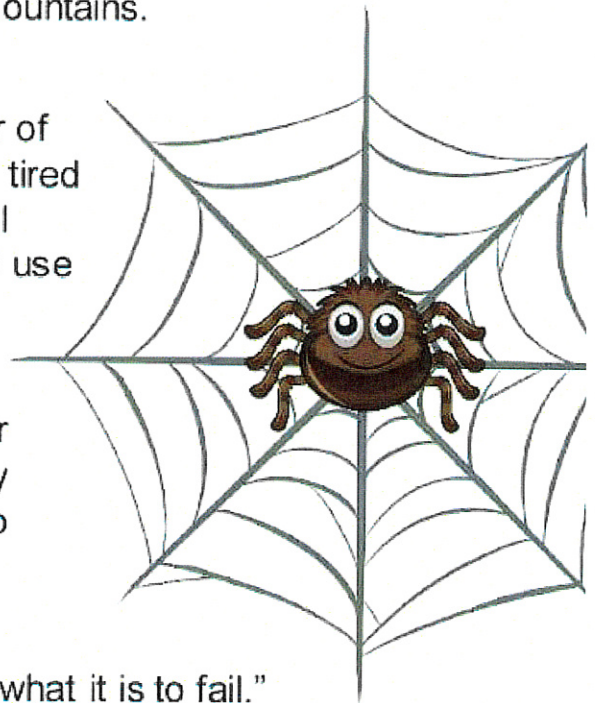
## Bruce and the Spider

There was once a king of Scotland whose name was Robert Bruce. He needed to be both brave and wise because the times in which he lived were wild and rude. The King of England was at war with him and had led a great army into Scotland to drive him out of the land.

Battle after battle had been fought. Six times Bruce had led his brave little army against his foes and six times his men had been beaten and driven into flight. At last his army was scattered, and he was forced to hide in the woods and in lonely places among the mountains.

One rainy day, Bruce lay on the ground under a crude shed listening to the patter of the drops on the roof above him. He was tired and unhappy. He was ready to give up all hope. It seemed to him that there was no use for him to try to do anything more.

As he lay thinking, he saw a spider over his head making ready to weave her web. He watched her as she toiled slowly and with great care. Six times she tried to throw her frail thread from one beam to another, and six times it fell short.



"Poorthing," said Bruce: "you, too, know what it is to fail."

But the spider did not lose hope with the sixth failure. With still more care, she made ready to try for the seventh time. Bruce almost forgot his own troubles as he watched her swing herself out upon the slender line. Would she fail again? No! The thread was carried safely to the beam and fastened there.

"I, too, will try a seventh time!" cried Bruce.

He arose and called his men together. He told them of his plans and sent them out with messages of cheer to his disheartened people. Soon there was an army of brave Scotchmen around him. Another battle was fought, and the King of England was retreated to his own country.

After that day, no one by the name of Bruce would ever hurt a spider. The lesson which the little creature had taught the king was never forgotten.



Answer the questions about the story Bruce and the Spider.

1. What did the spider teach Robert Bruce?

---

2. How did Robert Bruce show he was both brave and wise?

---

3. What does the word **crude** mean in the sentence "Bruce lay on the ground under a **crude** shed?"

---

4. How does the King of England show he is different from Robert Bruce?

---

## Gold Rush Boomtowns

**Cross-Curricular Focus: History/ Social Sciences**



The discovery of gold in the California Territory sparked not only national interest, but even worldwide attention. California was not even a state yet when gold was discovered in 1848. There were few regulations on treasure hunting. Gold was there for the taking. The adventurous risked everything and came by the thousands. The cities of Sacramento, Stockton and San Francisco expanded from tiny little villages to huge, active towns almost overnight. A town that grows rapidly due to new business opportunities became known as a **boomtown**.

Towns grew increasingly larger as more and more settlers came to the area. People from all over the world came to San Francisco in particular. They brought a variety of goods and services with them, making San Francisco an international cultural center. People of the time compared it to London, England. Prices were very high, but goods from around the world were available.

Usually, boomtown populations were mostly men. Few women came to California in the early days of the Gold Rush. The men who came to find their fortunes believed they would quickly make lots of money to take back home to loved ones.

When it became clear that people were not going to become wealthy overnight, some miners returned to their home. Those who stayed began to send for their families. Women with skills like cooking, washing clothes and sewing were highly regarded. Men did not like to do these things for themselves. Women willing to travel to the West could make a very good living marketing their homemaking skills. If single women wanted to marry, they had their choice of hundreds of men.

Though gold is what attracted people to the boomtowns, few made their fortunes by finding it. Those who really struck it rich were the **entrepreneurs**. They took advantage of the opportunity to sell things to the large numbers of people around them. A good example of this is Levi Strauss. He invented and sold durable pants for miners. They caught on in a big way. We know them now as blue jeans. Today, you don't have to be a miner to wear jeans. Some discoveries endure over time.

Name \_\_\_\_\_

1) What is a boomtown?

---

---

2) What is the name of one California boomtown? \_\_\_\_\_

---

3) What were some of the things that motivated women to come eventually?

---

---

---

---

4) What did an entrepreneur do during the Gold Rush? \_\_\_\_\_

5) Would you have wanted to go to California for the Gold Rush?

Why or why not? \_\_\_\_\_  
\_\_\_\_\_

## Reading Choice Board - Choose 1

<p><b>FICTION SUMMARY</b> Read a fiction book. Write a summary of the book. Be sure to include the characters, setting, problem, important events, and solution.</p>	<p><b>POETRY PICTURE</b> Read a poem that doesn't have any pictures. Visualize what is happening in the poem. Draw a picture of what you see, and write a sentence or two telling what is happening in your picture.</p>	<p><b>BIOGRAPHY</b> Read a biography of a famous person. Create a timeline showing at least 10 important events in the person's life.</p>
<p><b>SONG THEME</b> Read the lyrics to a song. Think about what message the song is trying to send. Write the lesson or theme of the song.</p>	<p><b>STUDENT CHOICE</b> Read a book of your choice. Share what it was about in a creative way. For example, make a poster, do a puppet show, or write a song about it.</p>	<p><b>NEW FACTS</b> Read a nonfiction book. Write at least 10 new facts you learned.</p>
<p><b>RECOMMENDATION</b> Reread your favorite book. Write a book recommendation telling friends why they should read it.</p>	<p><b>DRAMA CONTRAST</b> Read a play script. Create a Venn diagram comparing and contrasting a drama with a fiction book. What are 2 ways they are the same and 3 ways they are different?</p>	<p><b>FLUENCY PRACTICE</b> Record yourself reading a page of a book. Listen to the recording to see if you read smoothly and with expression. Reread the passage to see if you can improve your fluency.</p>

Name: \_\_\_\_\_

# Too/To/Two • • • • • Rules to Remember

The easiest way to learn which word to use is to memorize when to use two and too. Then you know that you must use to in every other case.

**Rule: Use two for a number.**

What happens if two toads try to catch the same bug at the same time?

... They get tongue-tied!

What did one raindrop say to the other?

... Two is company, but three's a cloud.

What are the only two things you can never have for breakfast?

... lunch and dinner

**Rule: Use too when you mean "more than enough," "extremely," or "excessively."**

What happens during a big flood?

... a river gets too big for its bridges

What kind of key is too large for your pocket?

... a donkey

Boy Melon: "Will you run away and marry me?"

Girl Melon: "We're too young; we cantaloupe!"

**Rule: Use to when you can substitute the word also.**

Camper: "Doctor, that ointment you gave me makes my arm smart."

Doctor: "Then you'd better rub some on your head, to."

Father: "Why is your little sister crying?"

Son: "I wouldn't share my piece of cherry pie with her."

Father: "What happened to her piece?"

Son: "She cried when I ate that, to."

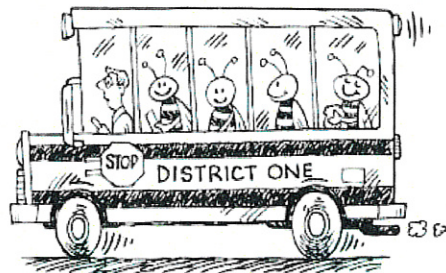
**Rule: Use to in all other cases.**

How do bees get to school?

... They take the buzz.

Why did the girl go to the reptile house on the zoo's opening day?

... She wanted a snake preview.



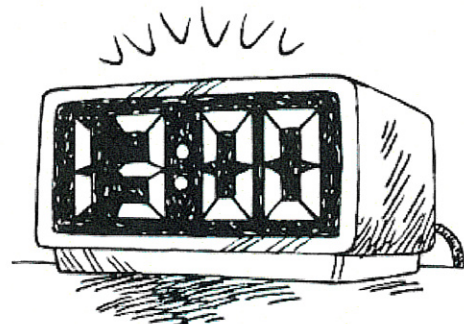
Name: \_\_\_\_\_

# Too/To/Two ••••• Practice Page

**Directions:** Complete each joke by writing *to*, *too*, or *two*.

---

1. What do you call it when a father gives 25 cents each to his son and his daughter?  
... a quarter to \_\_\_\_\_
2. How did Ben Franklin feel when lightning hit the key attached to his kite?  
... Nothing ... because he was \_\_\_\_\_ shocked.
3. What time is it when the clock strikes thirteen?  
... time \_\_\_\_\_ fix the clock
4. How many sides does a box always have?  
... \_\_\_\_\_ — an inside and an outside
5. Why does a cowboy ride a horse?  
... because it's \_\_\_\_\_ heavy to carry
6. What's the difference between electricity and lightning?  
... Both charge you, but you only have \_\_\_\_\_ pay for electricity.
7. What's the best way to make fire using \_\_\_\_\_ sticks?  
... Be sure one of them is a match!
8. Boy: "When you had the flu, did you run a fever, \_\_\_\_\_?"  
Girl: "No, I just stayed in bed with it."
9. Girl: "If it took five men six hours to build a wall, how long would it take ten men to do it?"  
Boy: "But they don't need \_\_\_\_\_ do it; the five men just did it."
10. Boy: "Your friend tried \_\_\_\_\_ make a fool out of me."  
Girl: "Wasn't she \_\_\_\_\_ late?"




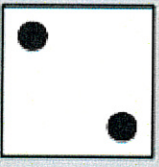
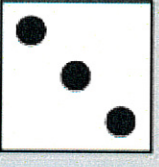
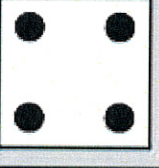
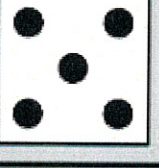
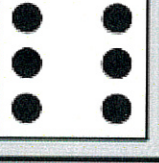


Name: \_\_\_\_\_

Write a story that is at least 5 sentences long by rolling a dice to determine all the story elements, or make up a story of your own creation.

## Roll-a-Story

### Roll-a-Story Handout

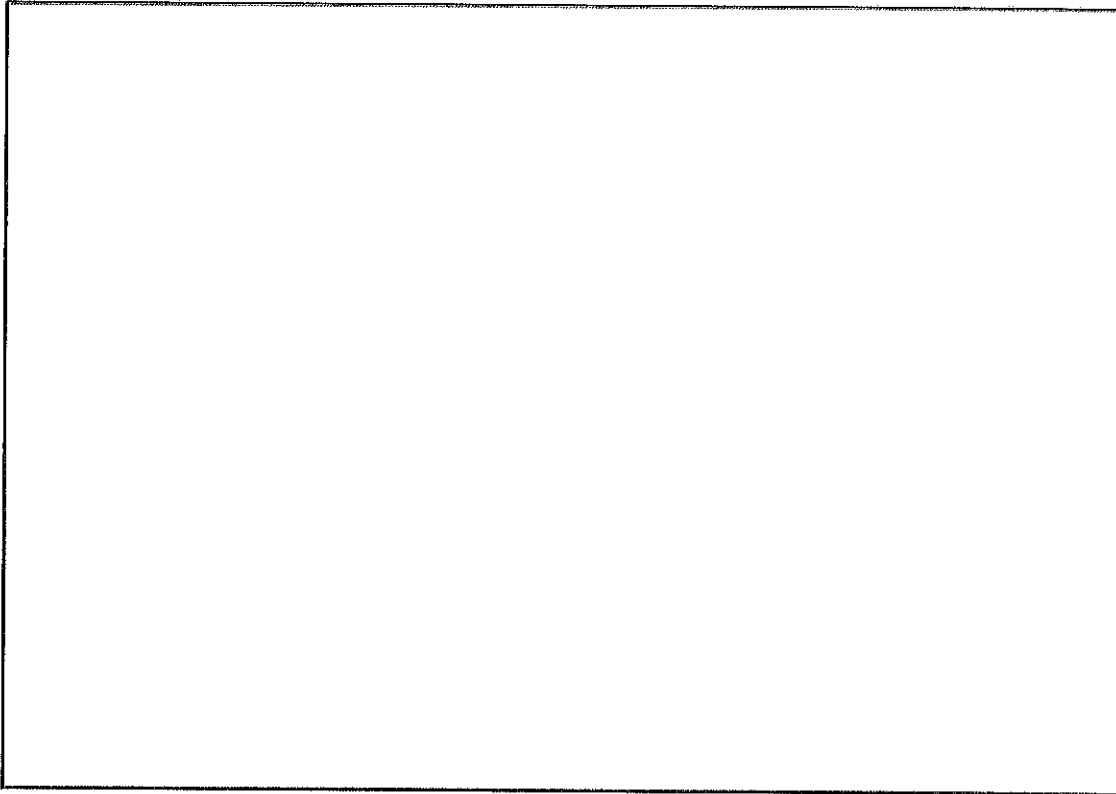
# on Dice	Character	Setting	Problem
	A very small fairy	In a library	Got caught in the rain
	A superhero with magical powers	At the beach	Sat on an egg
	A big, brown, angry bear	At the circus	Forgot how to get home
	A friendly, singing dragon	In a school	Drank a magical potion
	A teacher	On a hot tropical island	Discovered he or she could run very fast
	A very strong football player	Inside a restaurant	Found a secret note



















5th Grade Mrs. Robertson Week:5/4-5/8 Social Studies Option #1

Name: \_\_\_\_\_

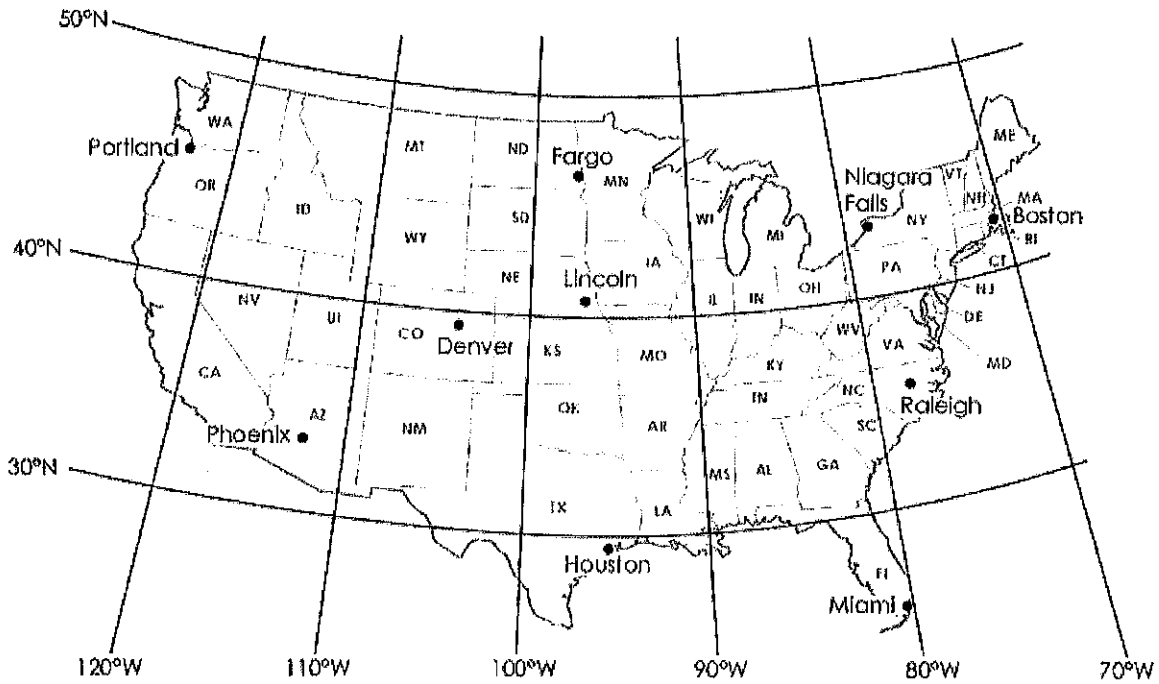
Use the box to create the map using the symbols below:



1. Draw a compass rose in the lower right-hand corner of the box.
2. Draw a  in the center of your paper from west to east.
3. Draw 6  in the southwest corner of the map.
4. Draw 4  east of the .
5. Draw a  northeast of the .
6. Draw a  west of the .
7. Draw a  northwest of the .
8. Draw a  north of the .
9. Draw a  east of the .
10. Draw a  north of the .

Name: \_\_\_\_\_

# Latitude and Longitude



Write the name of the city and state found at the given latitude and longitude coordinates.

- 1. 33°N latitude, 112°W longitude \_\_\_\_\_
- 2. 35°N latitude, 78°W longitude \_\_\_\_\_
- 3. 46°N latitude, 96°W longitude \_\_\_\_\_
- 4. 45°N latitude, 122°W longitude \_\_\_\_\_
- 5. 29°N latitude, 95°W longitude \_\_\_\_\_
- 6. 43°N latitude, 79°W longitude \_\_\_\_\_
- 7. 25°N latitude, 80°W longitude \_\_\_\_\_

**5th Grade Mrs. Robertson Week:5/4-5/8 Social Studies Option #3**

**Name: \_\_\_\_\_**

**Start researching your president or a different president of your choosing.**

- **All research materials can be found in google classroom in the Language Arts or Social Studies Classroom. Please share your copy of the questions with me so I can see your work.**
- **Answer 3 “after presidency” questions. You may work ahead if you would like. There will be 3 questions assigned each week.**
- **If you can, start creating your google slides, powerpoint, or poster board.**

Name: \_\_\_\_\_

# A key to animals

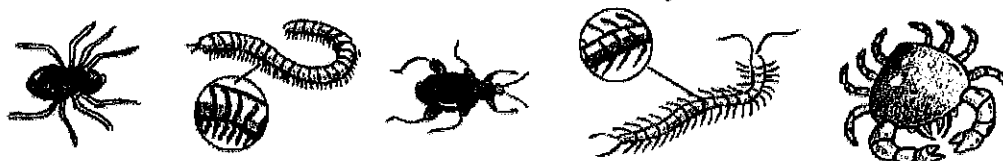


## Background knowledge

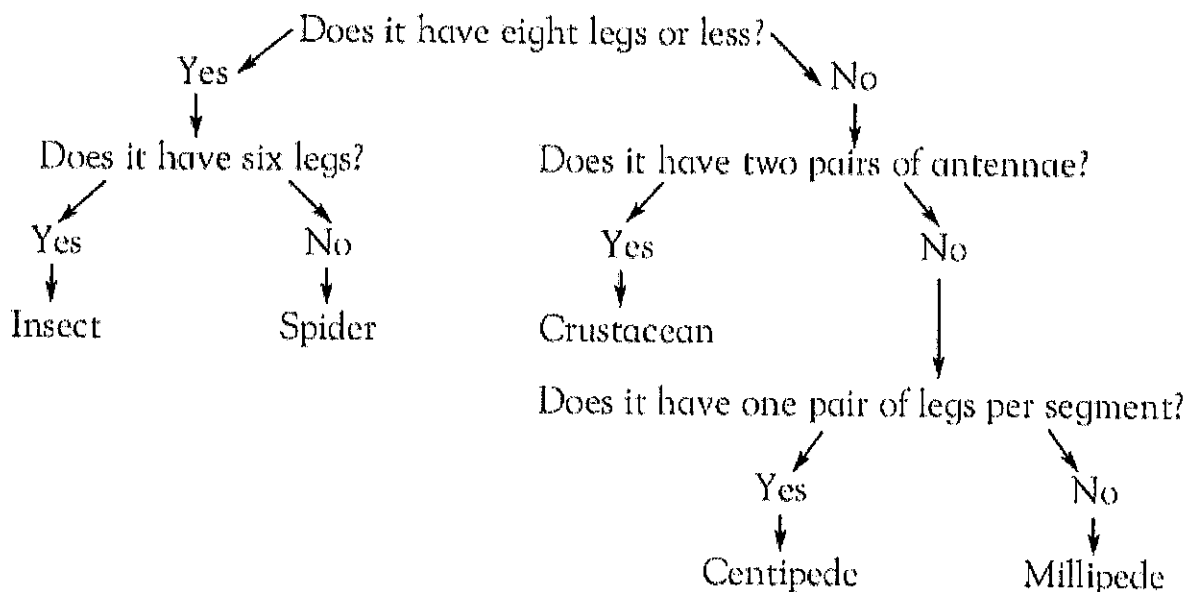
There are many different animals that make up the animal kingdom. Scientists often use keys to help identify an unknown animal. Being able to use keys is an important skill. One type of key is called a *dichotomous key*. This is a branching key in which there are two choices in each branch. The last choice in the key will identify what the scientist is trying to determine. A dichotomous key can be used to identify animals.

## Science activity

*Arthropods* are small animals with jointed feet and other appendages to their body. The word arthropod actually means "jointed feet."



Use the dichotomous key to identify the arthropods shown above.



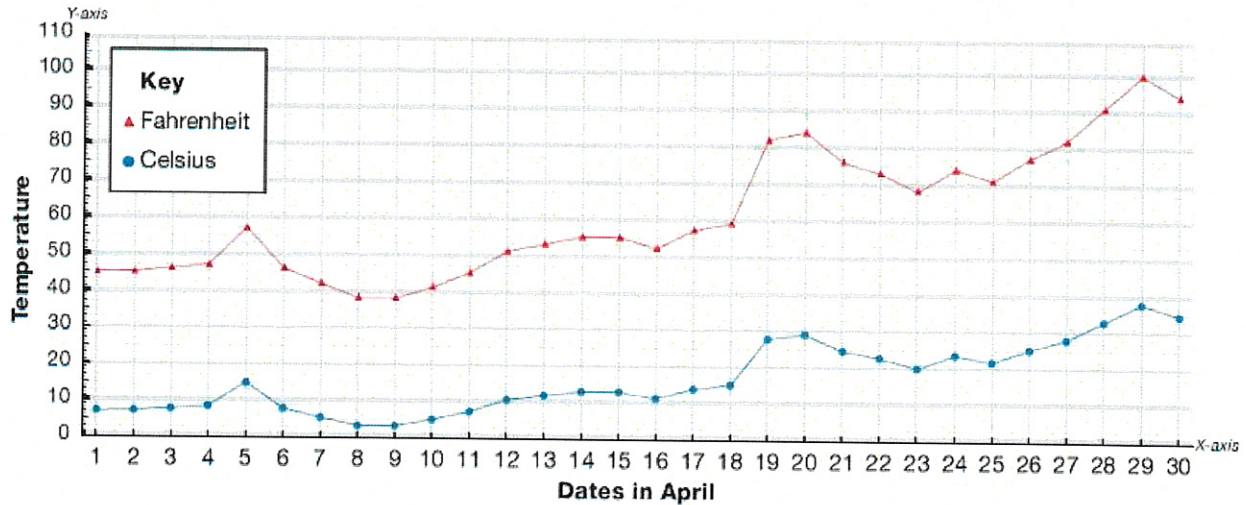
Name: \_\_\_\_\_

**Directions:** This bar graph displays data from a science experiment about plant growth. Students planted seeds in two small containers and then kept one in a sunny spot and the other in a shady spot. The plants received the same care otherwise. Students measured how much each plant grew over the course of four weeks. Examine the bar graph and answer the questions.



1. What was the height of the plant in the sunny spot after two weeks? \_\_\_\_\_
2. What was the height of the plant in the shady spot after three weeks? \_\_\_\_\_
3. After how many weeks were the two plants the same height? \_\_\_\_\_
4. How much did the plant in the sunny spot grow between the end of two weeks and the end of three weeks? \_\_\_\_\_
5. Why do you think the height of the plant in the shady spot changed the way it did after four weeks? \_\_\_\_\_
6. What would be a good title for this bar graph? \_\_\_\_\_
7. How would this graph have to be different if one of the plants had grown to a height of 14 centimeters? \_\_\_\_\_
8. What conclusion should students draw, based on this experiment? \_\_\_\_\_

**Directions:** This line graph displays data from a science project in which students kept track of the daily high temperature in their city for the month of April. They recorded the temperature in both degrees Celsius (°C) and degrees Fahrenheit (°F) and then turned their data into a line graph so they could spot the trends. Examine the line graph and answer the questions.



1. What was the high temperature in °F on April 1? \_\_\_\_\_
2. What was the high temperature in °C on April 23? \_\_\_\_\_
3. What happened to the temperature on April 5 compared to the prior day? (circle one)  
It went up.      It went down.      It stayed the same.
4. Between which two days did the temperature change the most? (circle one)  
April 8 and 9      April 18 and 19      April 28 and 29
5. During which period did the temperature get cooler? (circle one)  
April 1-4      April 11-15      April 20-23
6. How would you describe the overall temperature trend shown in April? \_\_\_\_\_  
\_\_\_\_\_
7. Why do the Fahrenheit and Celsius lines follow similar paths? \_\_\_\_\_  
\_\_\_\_\_
8. What would be a good title for this line graph? \_\_\_\_\_  
\_\_\_\_\_

**Week of May 4-15, 2020**  
**5th Grade Art**  
**Mrs. Sweeney**

Please pick 1 out of the 3 activities to complete every other week. Please email me a picture of your child completing the activities or submit the activity to the homework box located in the Lake Crest foyer. Some of the art projects require supplies. Please feel free to improvise if you do not have the required supplies, or reach out to me or the office and we will work together to get you what we need. Some basic supplies will be available for pick-up in the Lake Crest foyer.

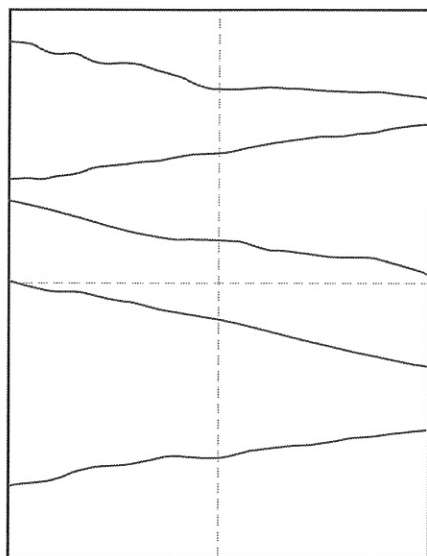
Please email me at [jill.sweeney@oakland5.org](mailto:jill.sweeney@oakland5.org) or call the school and leave a message, and I will give you a call as soon as I can. My office hours are 8-10 am on Mondays and Wednesday and Tuesdays 10-12. I will be readily available at those times.  
School office hours: Monday-Thursday 7:30-11:30 and the phone is 217-346-2166.

If email submission is not an option, contact Mrs. Sweeney for alternative ways to submit work. Sketchbooks and Still Life Drawings can be placed in the Homework Turn-in box in the Lake Crest Foyer.

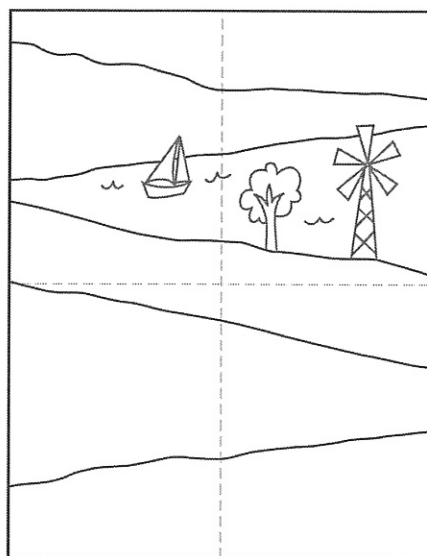
<b>Class</b>	<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3 (Enrichment)</b>
5th Grade	Landscape	Origami Eye	Butterfly

# Draw a Lakeside Landscape

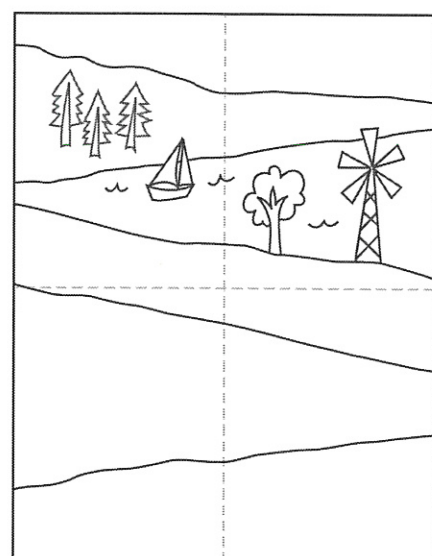
may 4-15



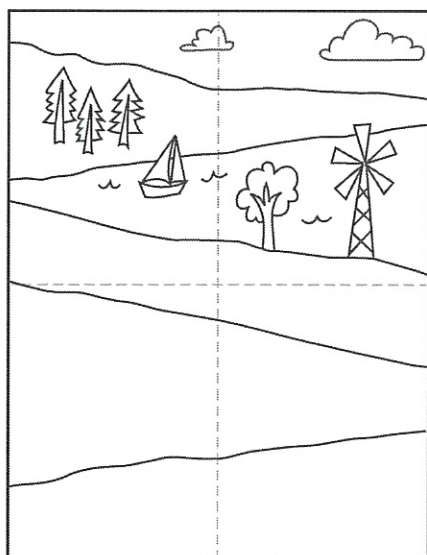
1. Draw five angled lines.



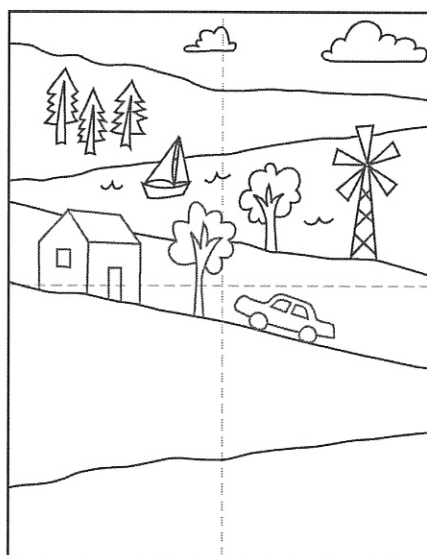
2. Add the lake, tree and windmill.



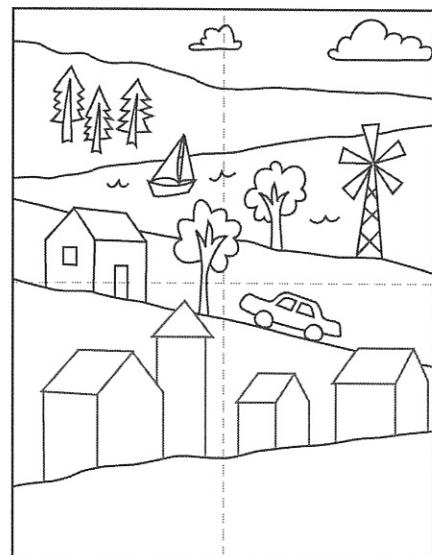
3. Add trees above lake.



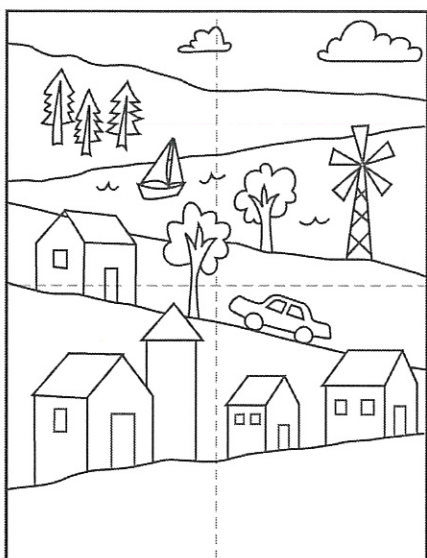
4. Draw clouds above the trees.



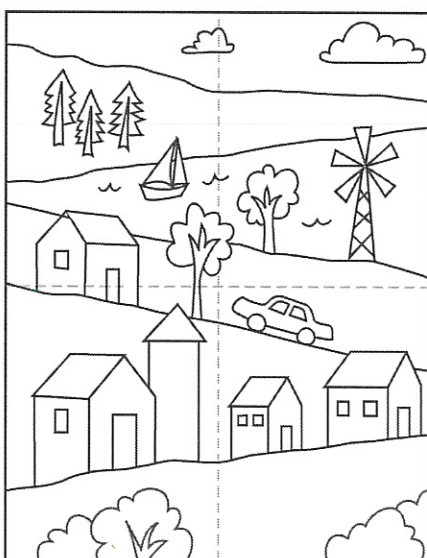
5. Add house, tree, car below lake.



6. Draw buildings below.



7. Add windows and doors.



8. Draw large tops of trees.



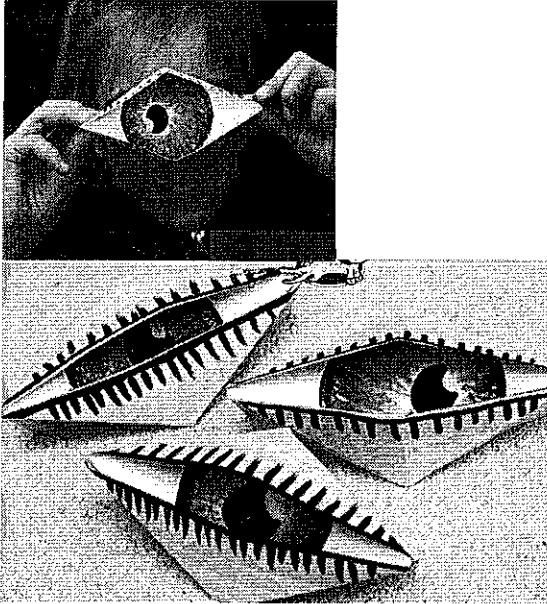
9. Trace with a marker and color.



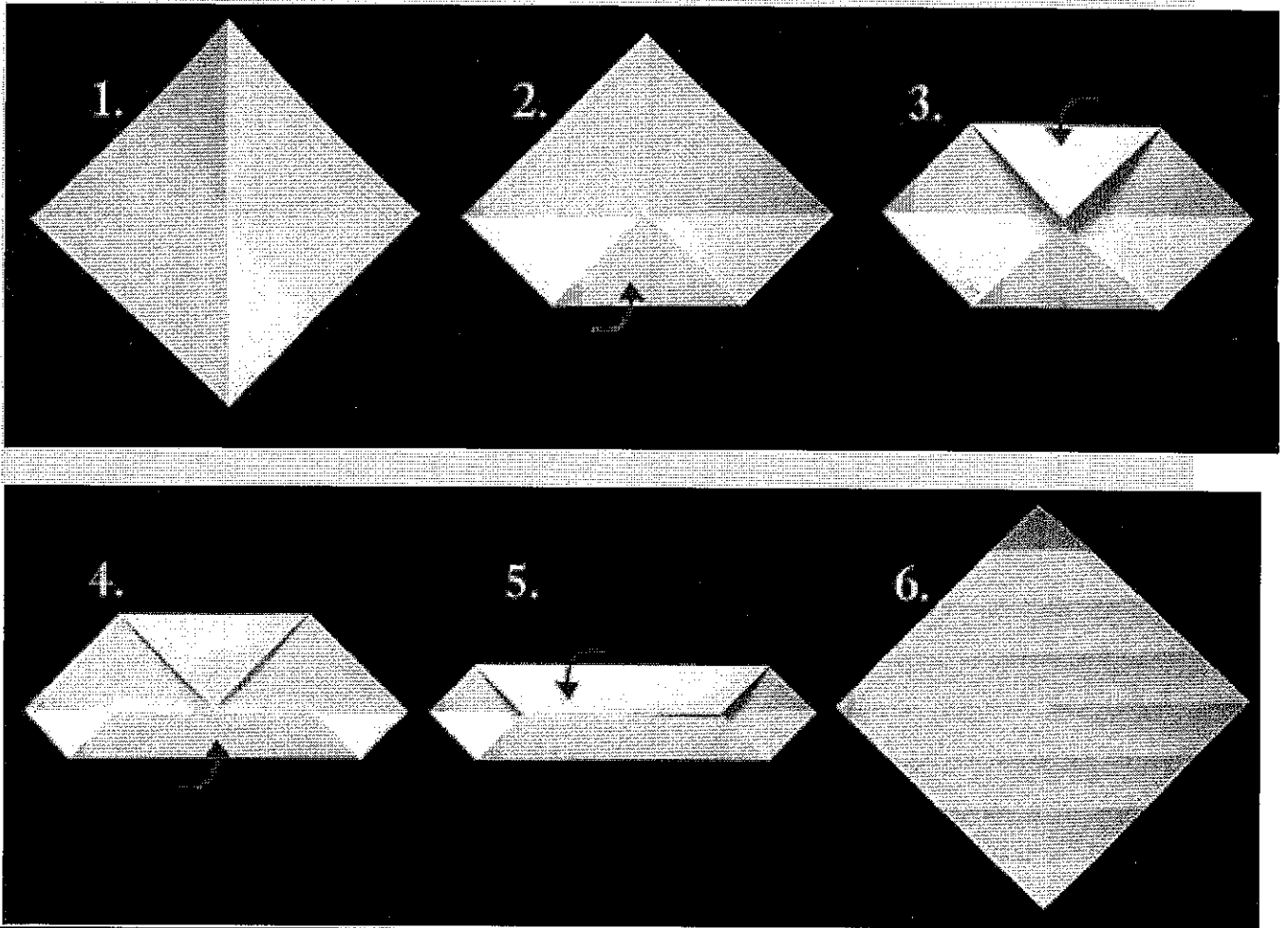


# Origami Eye

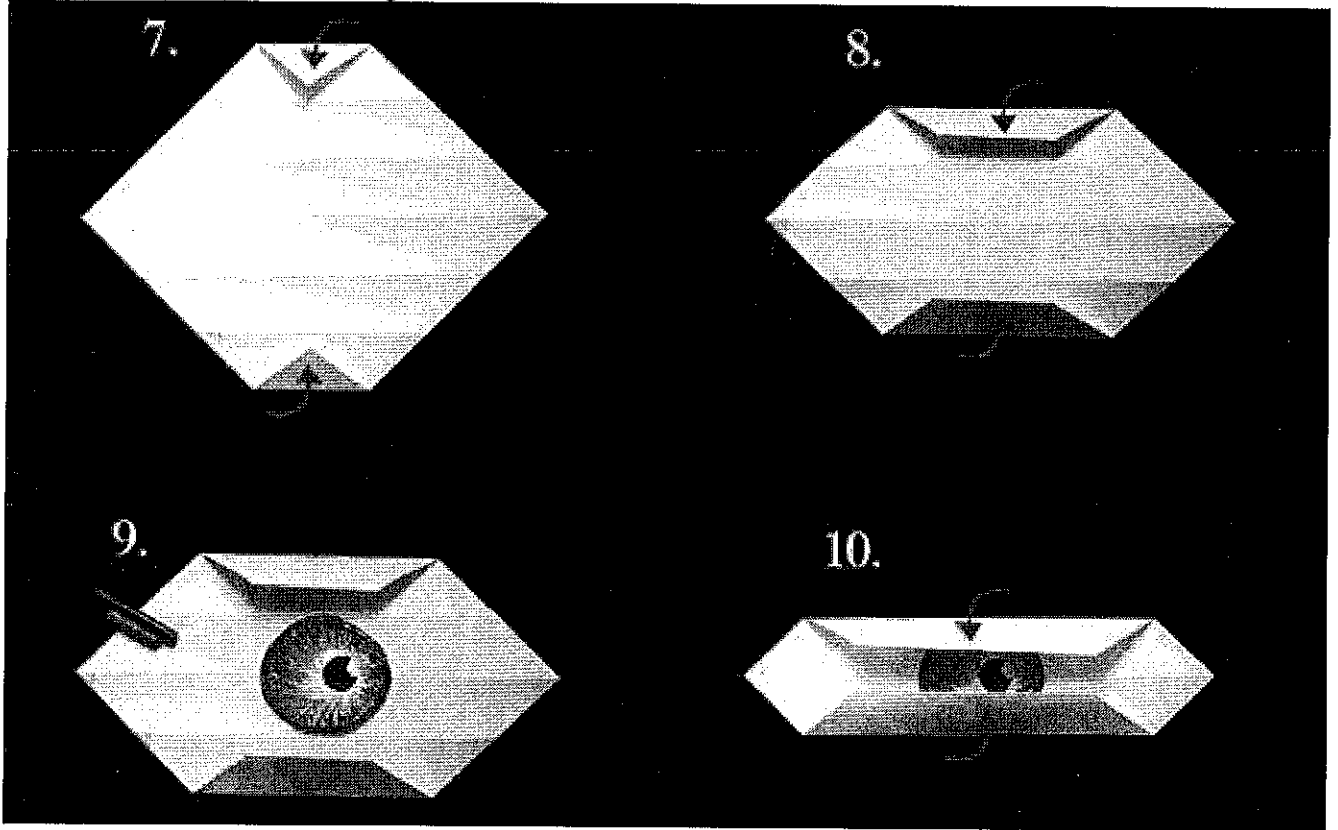
5<sup>th</sup> grade/choice2/Sweeney



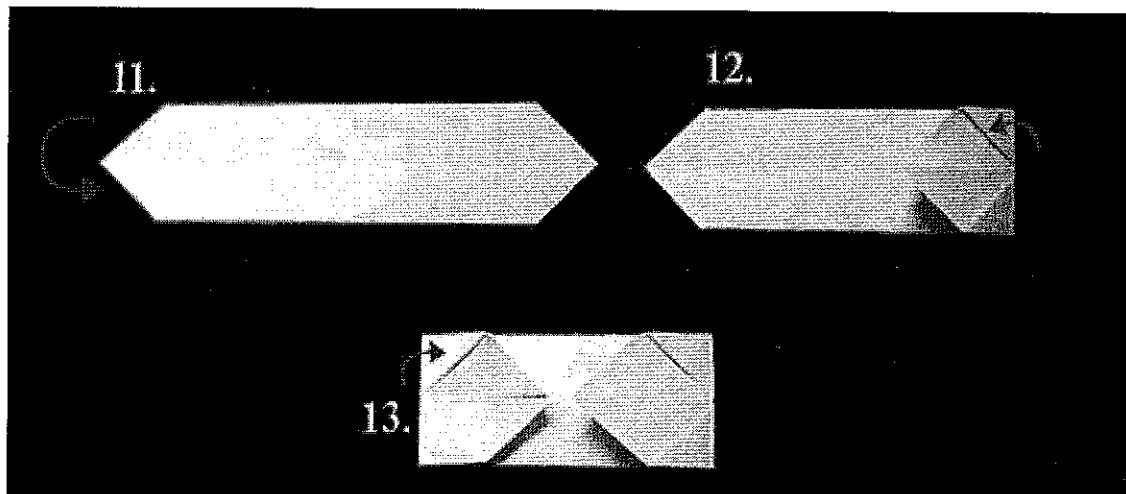
You need one sheet of paper. Make it square



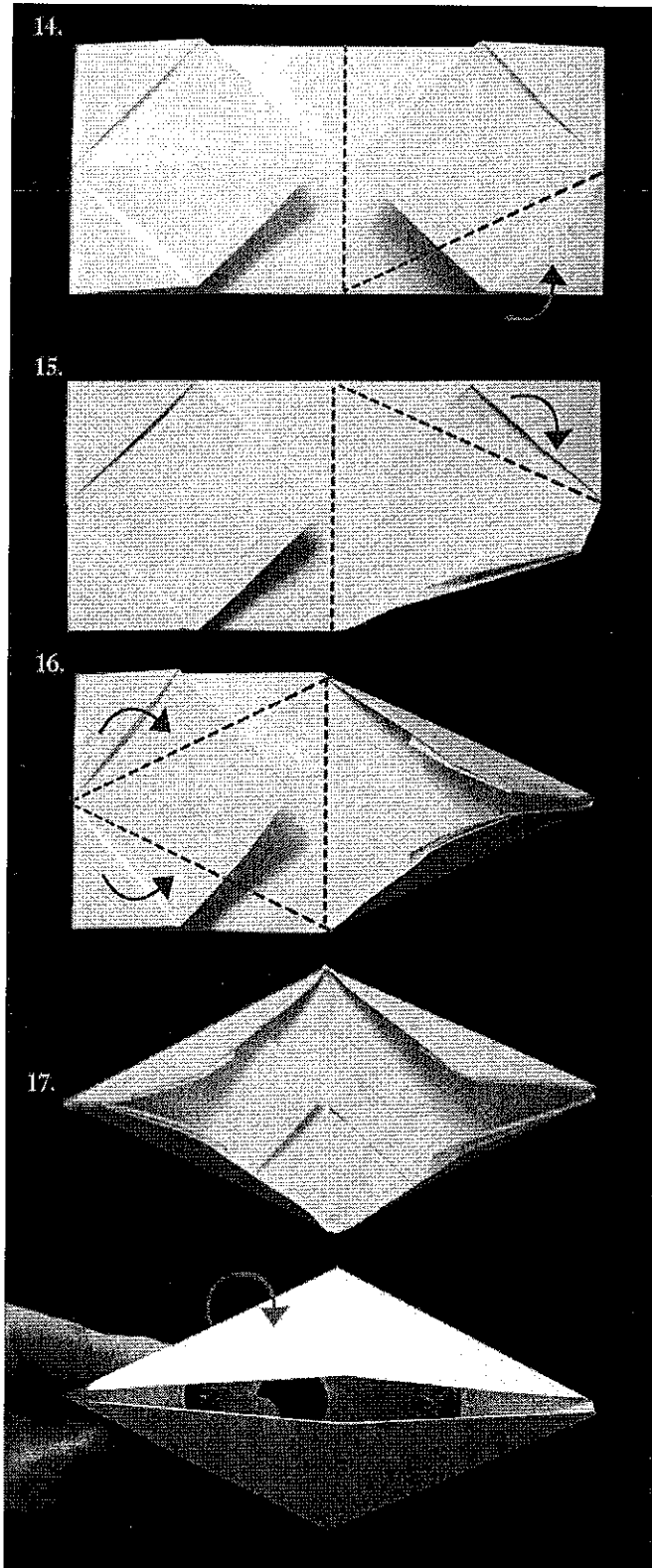
After making steps 4 and 5 again leaves unfold.



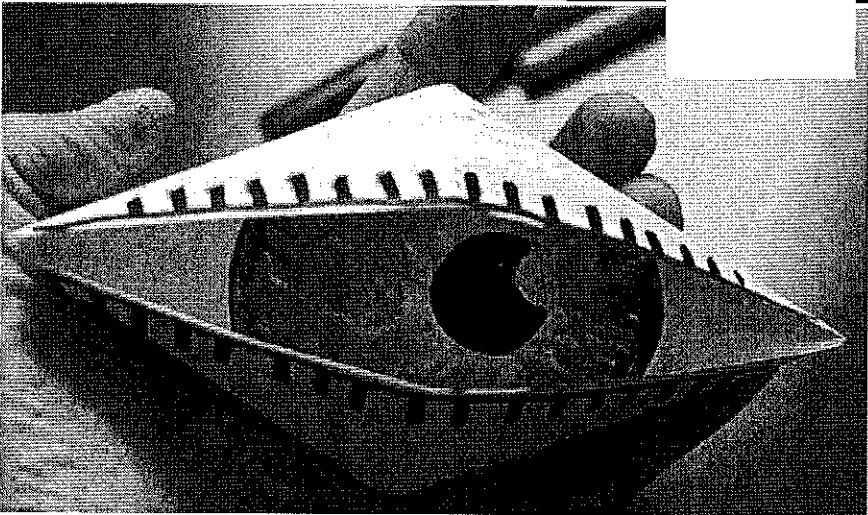
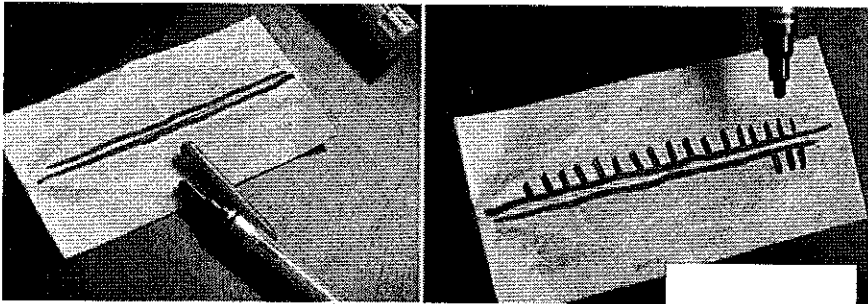
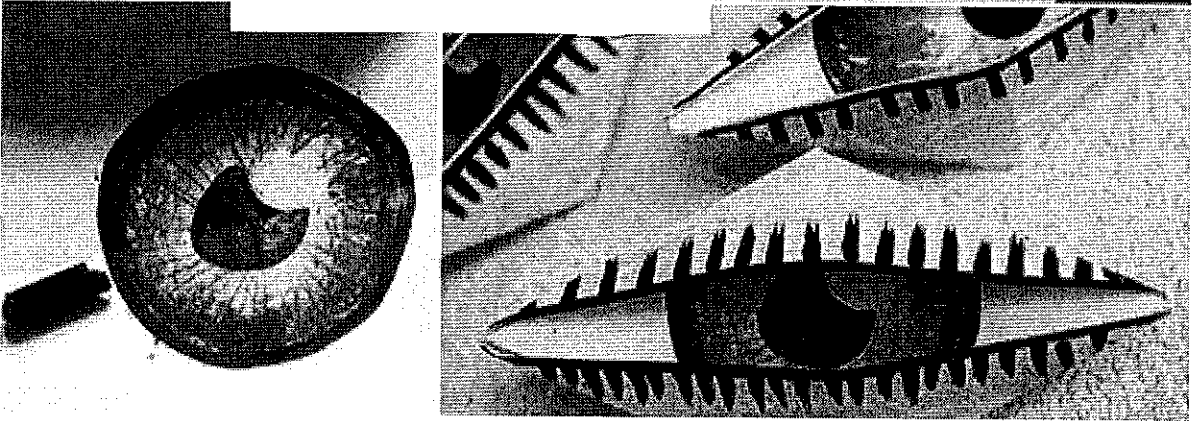
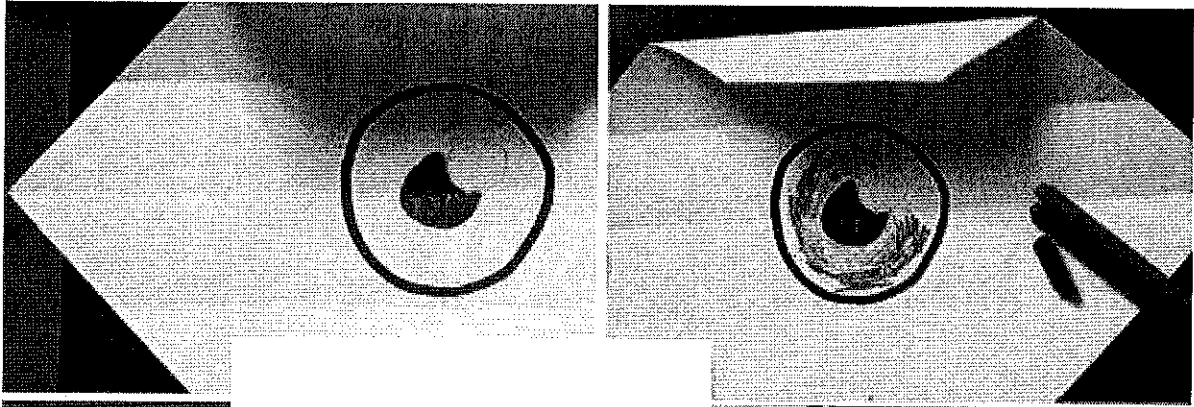
Fold twice again and draw the eye to that place (9). Then fold again



Take the form (11) and reverse bending both ends to the middle

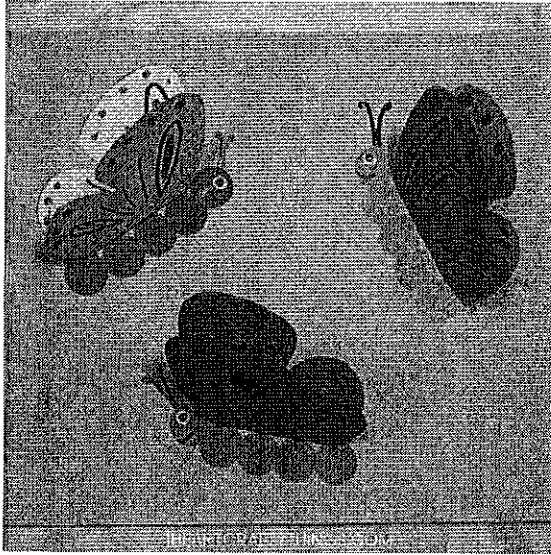


This part is the most detailed. Must be folded on both sides of the four corners observing restrictions for the two middle axes form. Turn again and pulling the ends open and close the eye and how we colored painted eyelashes and eyelid.





## 3D PAPER BUTTERFLY



### SUPPLIES:

- 3D paper butterfly template **←Get at the bottom of this post.**
- colorful cardstock paper (we used 65lb.)
- blue cardstock (for background)
- small googly eyes
- markers
- 3/4-inch round Avery labels
- glue stick
- Scissors

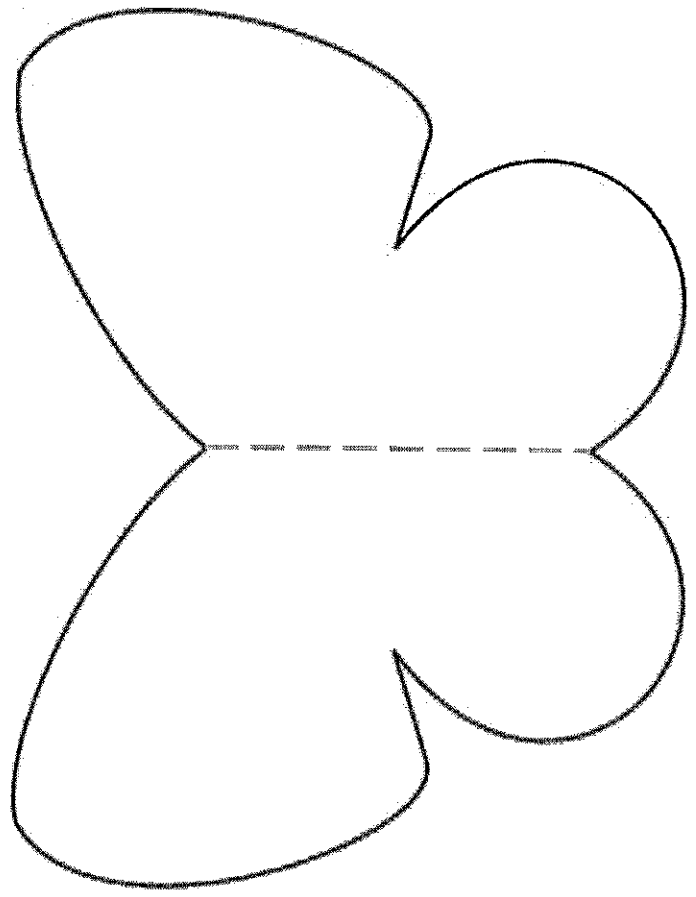
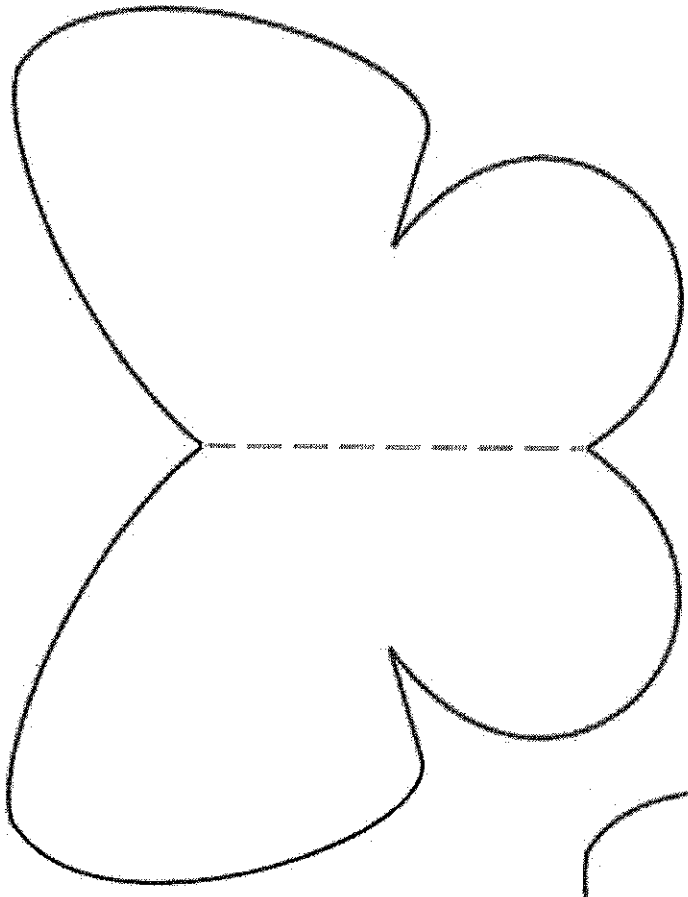
### INSTRUCTIONS:

1. Print out the butterfly template on colored cardstock paper. Or on white paper and color with markers or crayon.
2. Cut out the butterfly templates. We added three paper butterflies to our paper but you can choose however many you would like.
3. Lay the butterfly template face up. Use your markers to decorate the butterfly wings on both sides.
4. Fold the butterfly wings in half along the dashed line in the middle. Add glue to the bottom of the folded butterfly wings and glue it onto your blue cardstock.

5. Draw or cut out 5 circles at the base of the butterfly wings to create the butterfly body.
  
6. Draw an eye on the butterfly. Then use markers to draw a smile and antennae onto your 3D paper butterfly craft. *For some additional fun, draw colorful flowers at the bottom of your paper so it looks like your butterflies are out for a snack.*



**3D Butterfly Craft**  
©iheartcraftythings.com



# Weeks of *May 4-15*, 2020 April Lee

Hello! This will be our final packet for Music this school year. It is with mixed emotions that I send it out to you. I feel sad we didn't get to have our Spring Concert, but I feel glad that Spring is in the air and Summer is just around the corner. Here's wishing you and your families all the best this season and the next!!!

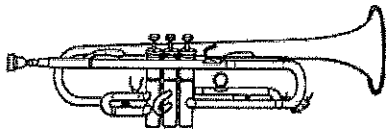
Please don't forget about the Facebook group called Lake Crest Music. I believe I have invited everyone K-5. Each day or so I try to find some activity we can do together. Send me an email or make a comment if you liked a particular activity.

To complete Options #1 & #2 students will need a pencil. For Option #3, crayones will be needed. This work is due May 15.

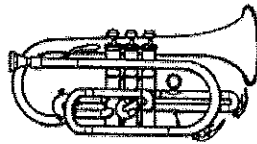
My "office hours" are from 10:00 a.m. to noon on Mondays, Wednesdays, & Thursdays, but you can email me anytime with questions or concerns at [april.lee@oakland5.org](mailto:april.lee@oakland5.org).

<b>Class</b>	<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3 (Enrichment)</b>
5th Grade Music	Brass Family Crossword	My Mix Tape	Flower Rhythm Math

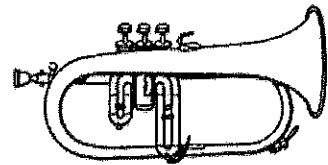
# The Brass Family



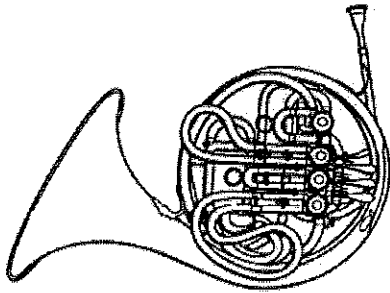
Trumpet



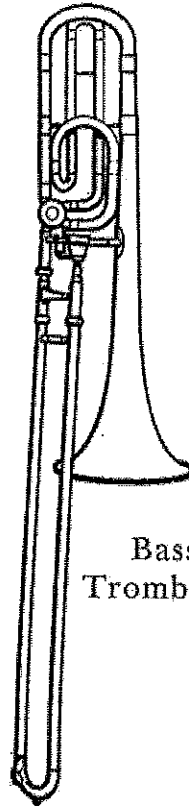
Cornet



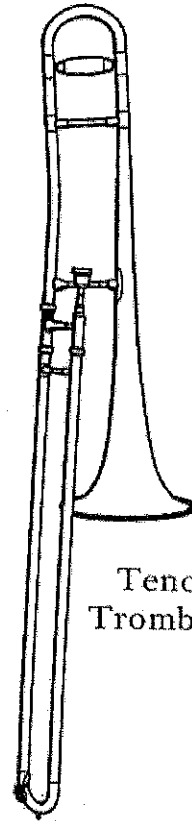
Flugelhorn



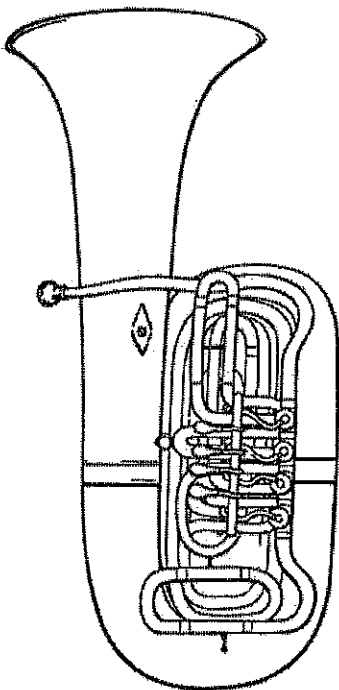
French horn



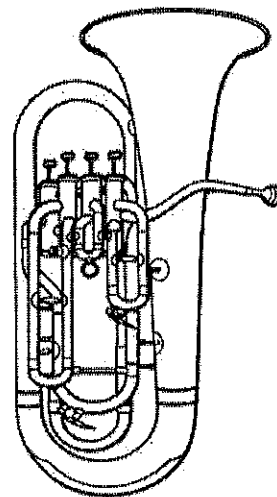
Bass Trombone



Tenor Trombone



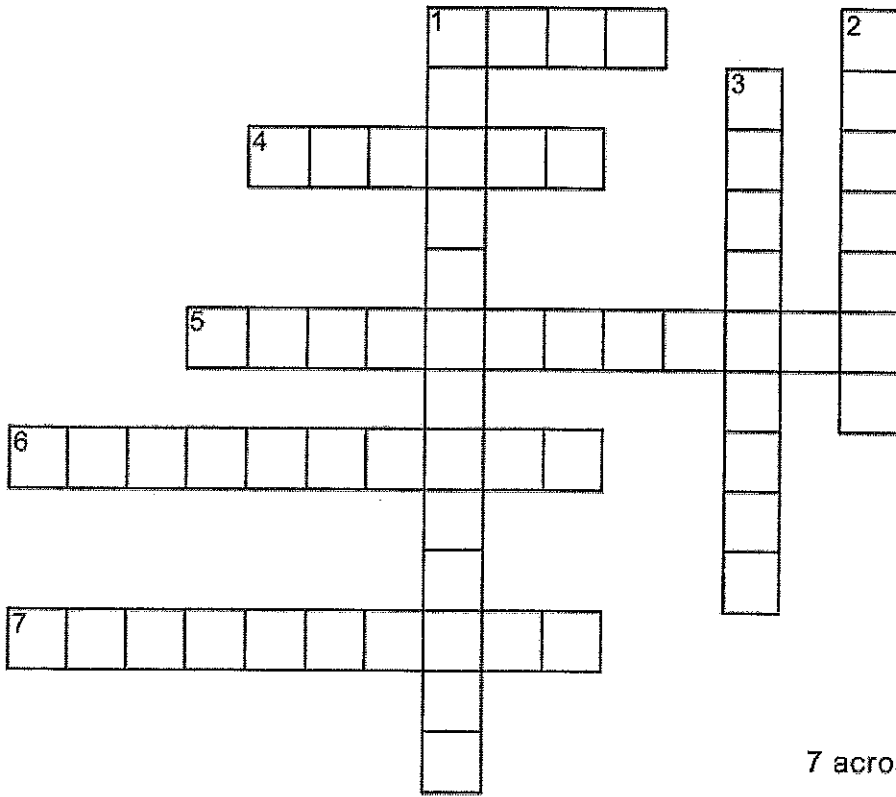
Tuba



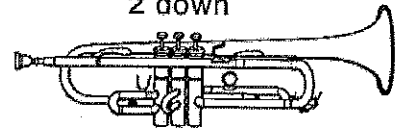
Euphonium

# The Brass Family

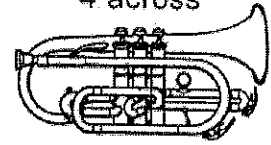
Fill in the crossword puzzle using the pictures as clues.



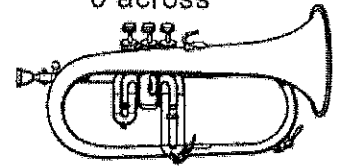
2 down



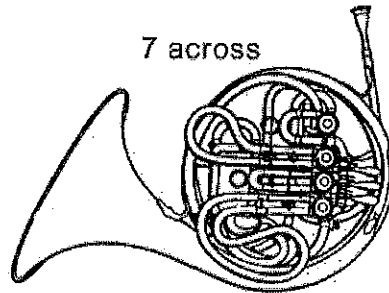
4 across



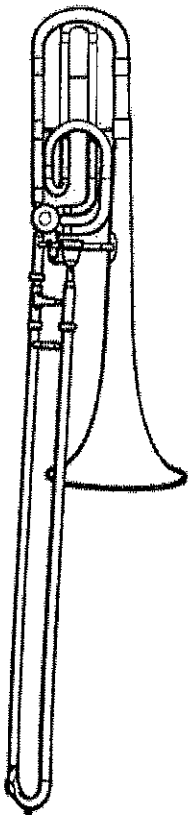
6 across



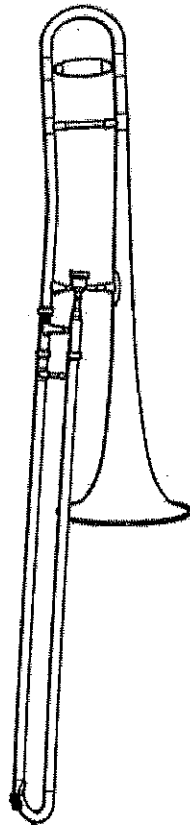
7 across



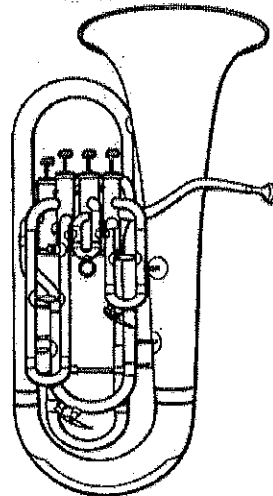
5 across



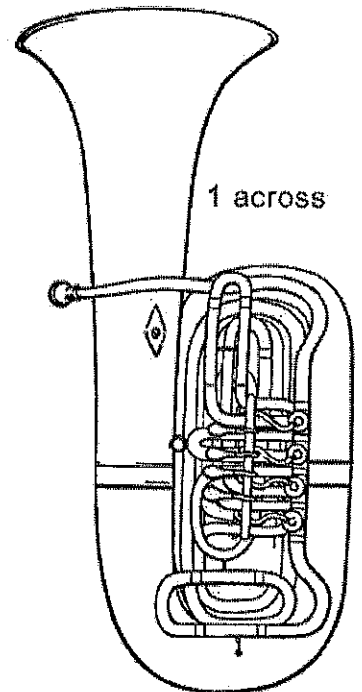
1 down



3 down



1 across





Music is a complex and multi-sensory form of literature. Sometimes just hearing a song can conjure a powerful memory or emotion. Think carefully about your favorite songs and **why** you love them. Then use the prompts to create a mixed tape of your top 10 best hits.

*Music is a higher revelation than all wisdom and philosophy.*

-Ludwig Van Beethoven

**Best song to wake up to:**

**Why?**

**Best cruising-in-the-car song:**

**Why?**

**Best song to vent when you're angry:**

**Why?**

**Saddest song:**

**Why?**

**Favorite 80s song:**

**Why?**

**Best song to dance to:**

**Why?**

**Song that represents you best:**

**Why?**

**Song that represents a cherished memory:**

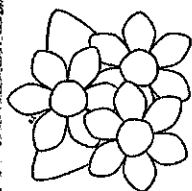
**Why?**

**Best song to fall asleep to:**

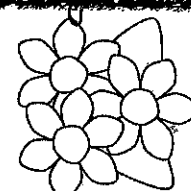
**Why?**

**Favorite 90s song:**

**Why?**



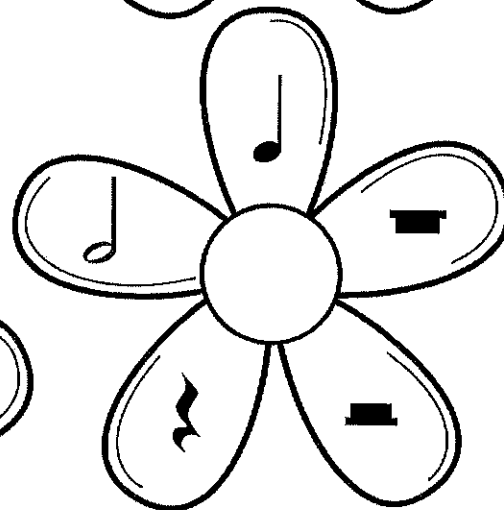
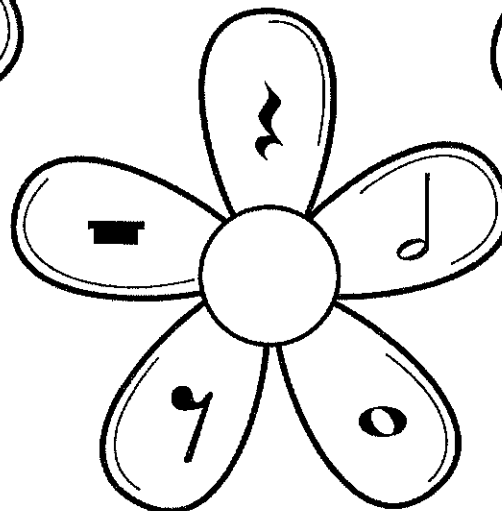
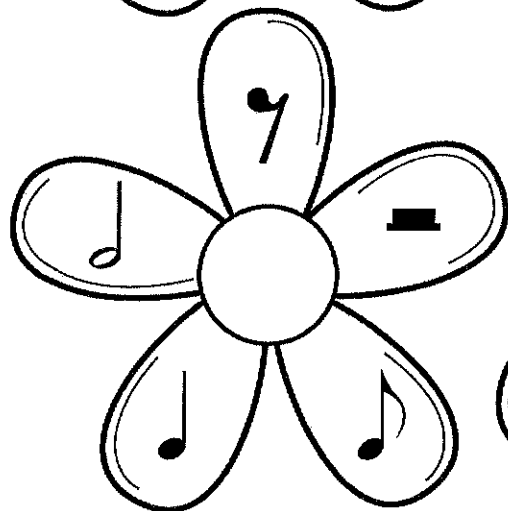
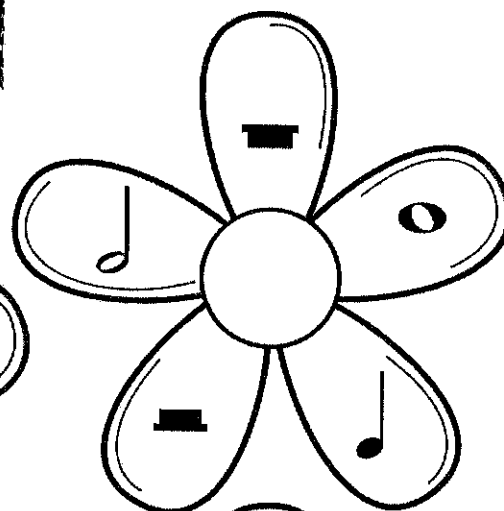
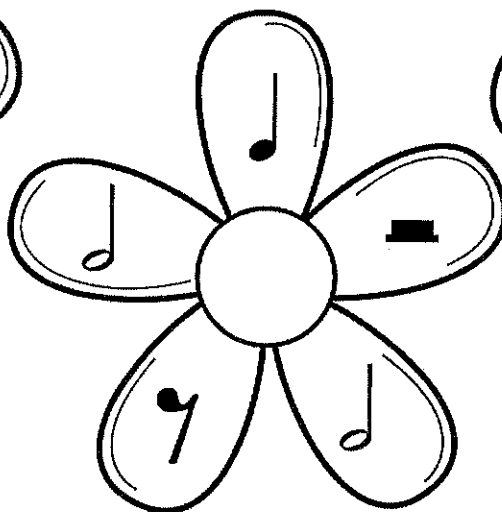
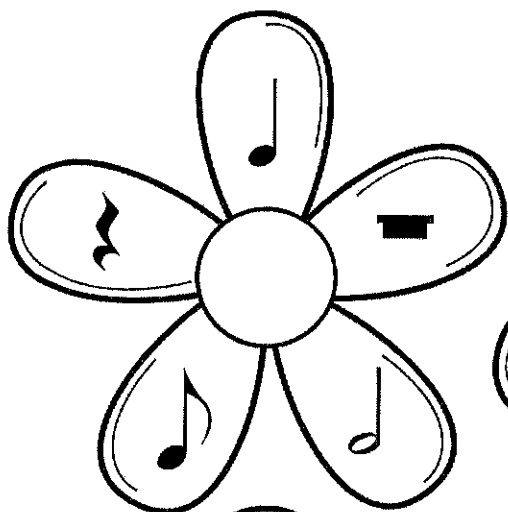
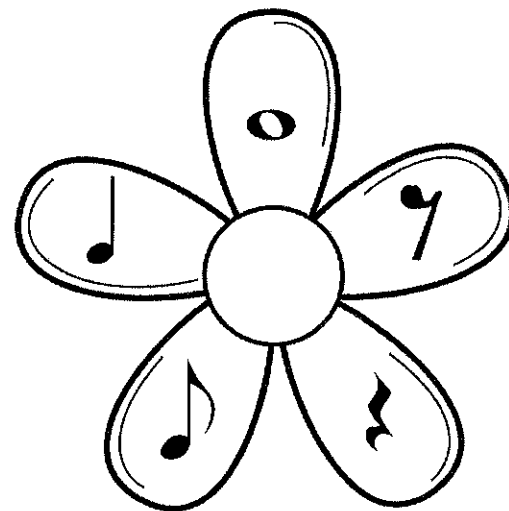
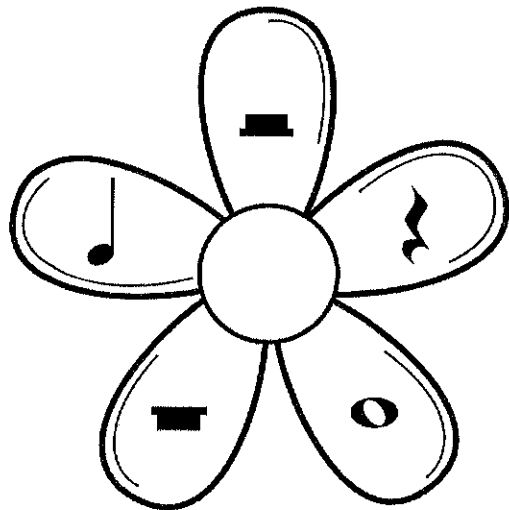
# ADD THE FLOWER PETALS!



NAME: \_\_\_\_\_

## DIRECTIONS

Add together the note and rest durations on each petal, then write the total number of beats in the center of the flower.



## Week of May 4-May 8, 2020

### Mr. Anderson

Please pick 3 out of the 6 activities to do for the week, 3 activities per week. Please take a picture or a short video of your child performing the activity. Along with the video/picture, include the date as well when submitting to my email/phone. Your child may also write a few sentences about the activity if you don't have access or feel comfortable sharing electronically. I'm really excited to see what you are doing. Miss all of you, STAY SAFE.

My email is [brian.anderson@oakland5.org](mailto:brian.anderson@oakland5.org), my phone number is 217-218-5420 or submit the written reflection to the homework box located in the Lake Crest foyer.

Class	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5	Choice 6 (Enrichment)
5 <sup>th</sup> -6 <sup>th</sup> PE	Take a Walk (at least 20 minutes)	Take a bike ride (at least 20 minutes)	Run or a walk/jog combination around the block, down the road, around town, etc. (at least 20 minutes)	65 push-ups (knees if needed)  65 Jumping Jacks  65 Sit-ups  *Chart how long it takes to complete all 3	15 minute Push-up challenge & 5 minute Body Squat challenge.  (As many push-ups/body squats as you can get done in the allotted time. Chart your #'s/sets. Rest when needed.	Any other physical activity that you can think of around the house/garage. (BE CREATIVE) (20 min. minimum)  -yard work, basketball, creative ways to weight lift, trampoline, Farm work, etc.  *YouTube is a great resource for finding activities w/ limited equipment.

**Week of May 4 - May 8, 2020**  
**5th PE**  
**Coach Kappy**

Please pick 3 out of the 5 activities to do for the week. Please email me a picture of your child completing the activities and the dates or email me a description of the activities. You or your child may also write a few sentences about the activity and submit to the homework box located in the Lake Crest foyer.

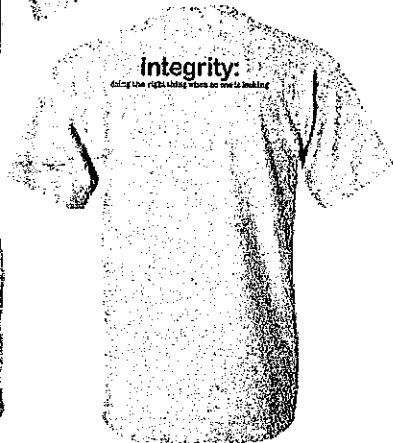
Please email me at [jenny.kapraun-veach@oakland5.org](mailto:jenny.kapraun-veach@oakland5.org) or call the school and leave a message, and I will give you a call as soon as I can.

<b>Class</b>	<b>Choice 1</b>	<b>Choice 2</b>	<b>Choice 3</b>	<b>Choice 4</b>	<b>Choice 5</b>
5th Grade	Ride your bike for 20-30 minutes	Play Basketball for 20-30 minutes.	Run a mile and email me your time	35 Squats 60 Second Plank 40 Jumping Jacks 20 Crunches 20 Lunges 15 Knee Pull Ins 30 Butt Kicks Jump Rope for 5 minutes	Another physical activity that you do for at least 20 minutes or more (yard work, taking a walk, etc)



# OAKLAND TITANS

## ORDER FORM



### T-SHIRTS

SIZE	QUANTITY
Y-MEDIUM	
Y-LARGE	
SMALL	
MEDIUM	
LARGE	
X-LARGE	
2X-LARGE	
3X-LARGE	
TOTAL	

### 7" - SHORTS

SIZE	QUANTITY
Y-MEDIUM	
Y-LARGE	
SMALL	
MEDIUM	
LARGE	
X-LARGE	
2X-LARGE	
3X-LARGE	
TOTAL	

### 9" - SHORTS

SIZE	QUANTITY
Y-MEDIUM	
Y-LARGE	
SMALL	
MEDIUM	
LARGE	
X-LARGE	
2X-LARGE	
3X-LARGE	
TOTAL	

**One Stone**  
Apparel

STUDENTS NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_ ROOM NO: \_\_\_\_\_

PARENT NAME: \_\_\_\_\_ PHONE NO: \_\_\_\_\_

E-MAIL: \_\_\_\_\_

Make all checks payable to: Oakland CUSD #5, if paying by cash please send the exact amount

Money and order form need to be submitted to the office by May 22. Please call the office at 217-346-2166 if you have any questions.